

Addressing complexity: The new challenge for governments

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From Peter Drucker:

“We were in love with government and saw no limit to its abilities, to its good intentions.”

“The best we get from the welfare state is competent mediocrity...In every country there are big areas of government administration where there is no performance whatsoever.”

“Modern government has become ungovernable”

(in “The Age of Discontinuity”, 1969)

And today?

“Governments are on the cusp of complexity...unprepared”

“You will see more surprises coming, some nasty...”

Peter Ho,

Former head of Public Service, Singapore

November 12th, 2013

Why study governments?

Multidimensional utility functions, conflicting goals

Political processes

Monopolies

Problem solvers of last resort

Magnitude of “wicked” societal problems

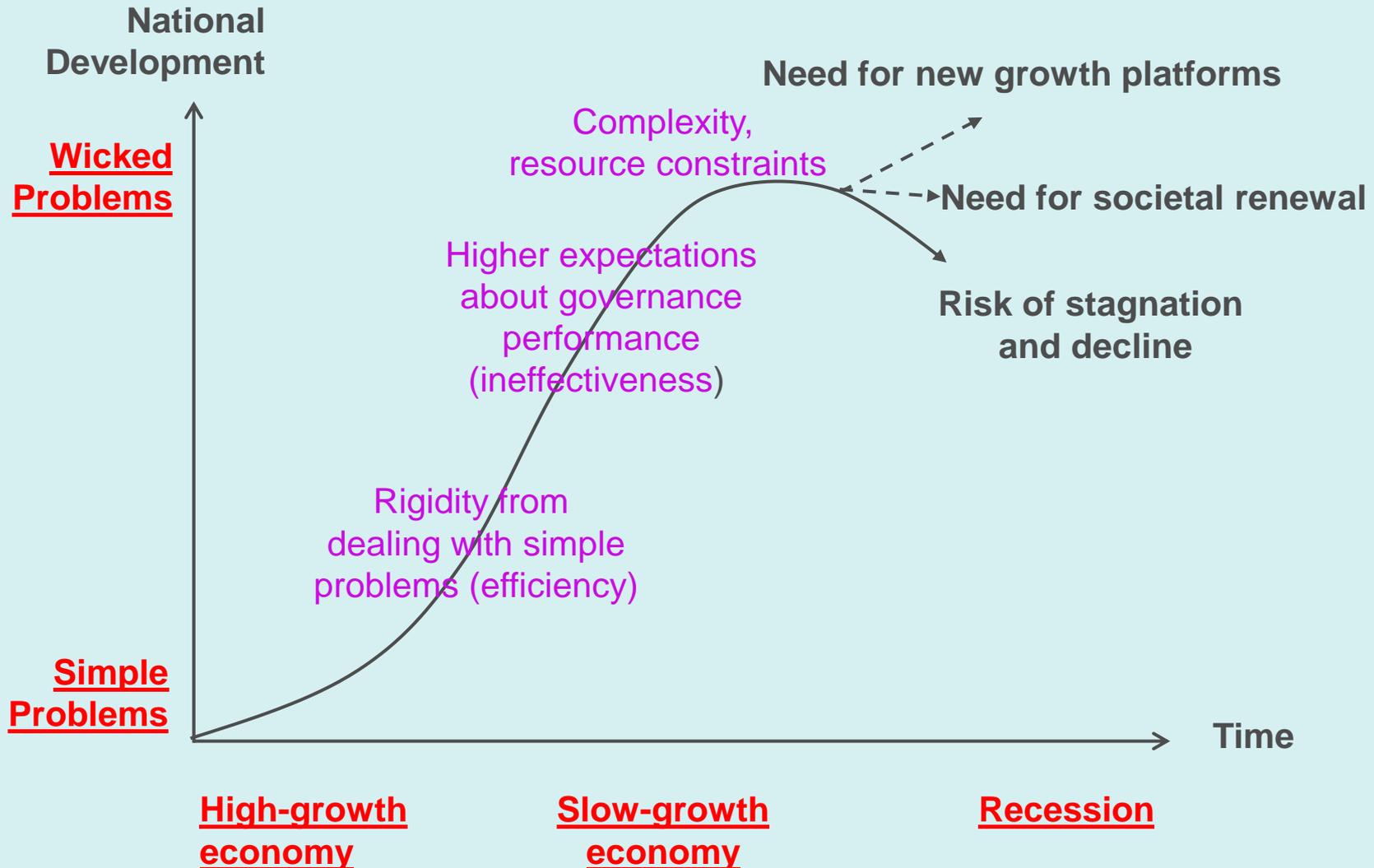
Facing complexity:

Interdependencies, globalization, etc.

Less predictable citizens, fickle preferences

Social media, networks, NGOs, communities

The evolution of policy challenges:



Addressing Complex Challenges Strategically



Strategic Agility for Governments

Strategic Sensitivity

- Richer non-partisan future-oriented cognitive maps cognitive
- Citizens' involvement, dialogues, participation arenas, policy co-creation opportunitie
- Quality "experiments" , fast feedback and selection/retention

Resource Fluidity

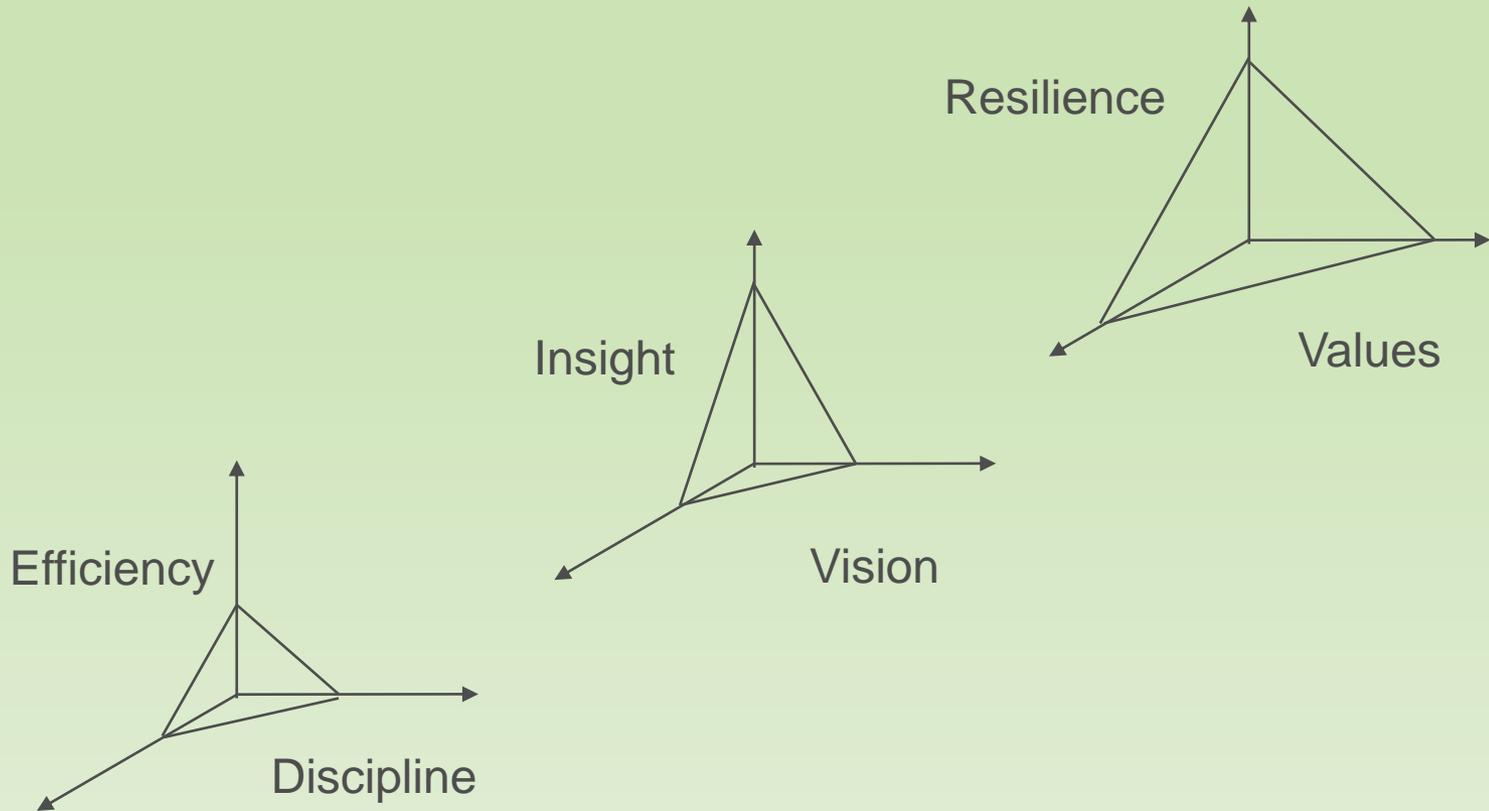
- Away from "fenced in" silo resource allocation
- More localized/devolved allocation/use of resource
- Better monitoring and measurement
- Managerial quality of staff: collaboration, integration

Leadership Unity

- Common values/vision/goals, norms or ethics and integration of information
- Cabinet responsibility for collective success
- Sense of "elite"- collective stewardship, Citizens' collective commitment

Leadership priorities

Fast

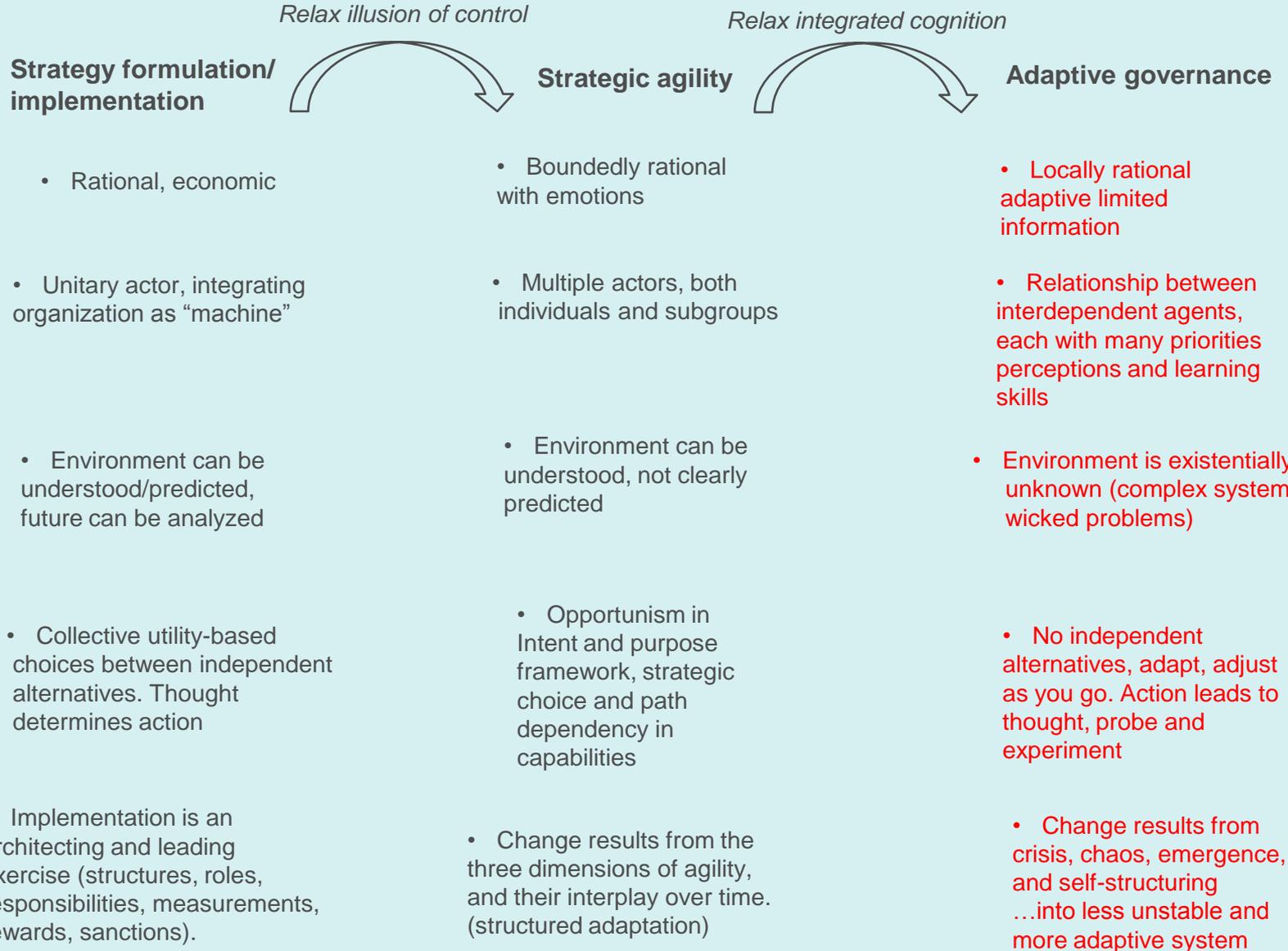


Slow

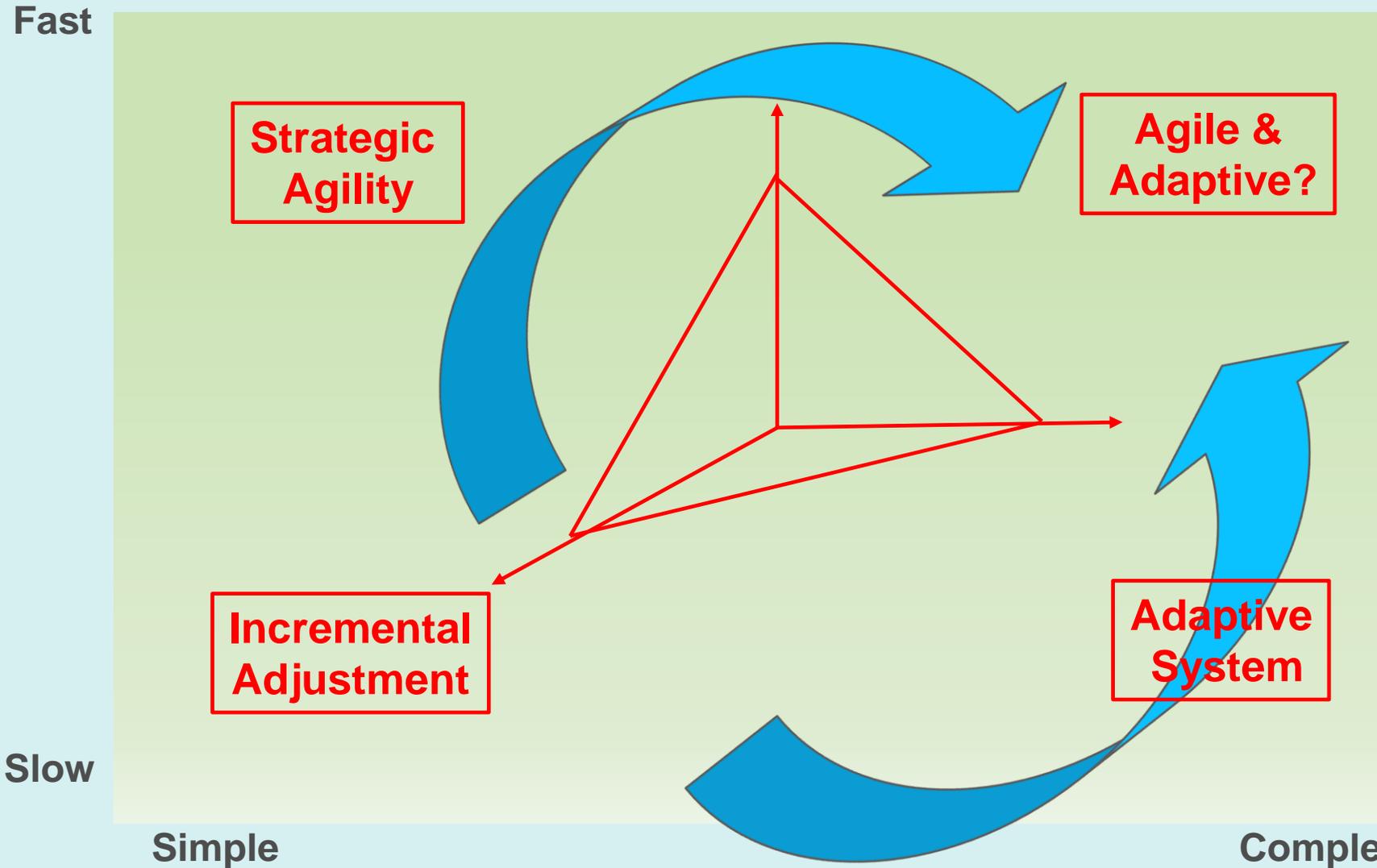
Simple

Complex

Governance Challenges: Three lenses to grasp public policy processes:



The Governance Challenge



In the face of growing complexity: Some conundra

- Speed of change > speed of learning?
- Evidence base? How valid? When?
- Who are the stakeholders?
- Simplicity vs. requisite variety, or is it flexibility?
- Oblique change vs. clear goals?
 - *“The best reforms are silent reforms”*

Courage for action on wicked problems?

Adaptive challenges and decision making processes?

Skills, values and management of key civil servants?